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by R D

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Class Engagement

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Student's Name

Institution

Course

Instructor's Name

Date

Class Engagement

I feel more engaged in class when the instructor makes us active by asking questions about the topic we have just finished discussing. The instructor asks questions and enables us to consult with our colleagues until we find the answer to the question. This opens up my mind and enables me to think about the possible answers that I could give the instructor to the questions asked. Also, I feel more engaged in class when we do activities such as presentations, whereby, we present about a particular topic given to us by our instructor to research and present our findings to the rest of the class. This activity is more engaging because we get to ask questions to the presenter after finishing their presentation as well as them giving back answers to our questions. The instructor can also add or clarify given points presented by the student on a certain topic to make them clear or rectify on a point.

I become less engaged during class time when the instructor teaches continuously without engaging us in activities like asking questions or note-taking. Without engagement from the instructor, it would be hard for me to focus or put my attention on what they are saying during class time. Note-taking is the best way that could help me engaged in a class where there are fewer activities to keep me focused and attentive. Most instructors only teach for the whole lesson without engaging students with any activities unless the students ask them a question. Lack of student participation makes me less engaged in the class because I become distracted with other things like checking my phone, dozing off in class or thinking of issues that are not related to school or that class in particular.

The action taken by a professor was most helpful because we knew how to socialize with others in the real world outside class. He would set up activities that were outside class for us that would enable networking with other individuals in the entrepreneurial industry. We got to

see and interact with many entrepreneurs in seminars and some companies that showed us how the entrepreneurial world looks like and what to expect when we set our careers outside class. He also knows how to engage his students using immersive learning techniques like using real-life examples about some entrepreneurs and their journey in the business world. He mostly motivates us to balance our lives both at home and at school to achieve our goals.

The things that surprised me during class time is the time we started online lessons whereby our professor included a course trailer that showed us our objectives and the units we will be learning that semester. The video was a surprise since it was unexpected, and it caught my attention as well as other student's attention. The course trailer contains what we will be interested to learn in the class, the objectives of the course and some motivating words from our professor wishing us all the best in his lesson. Also, our professor would invite speakers in our zoom classes in cases where going outside class is unrealistic. This surprise makes us pay attention to the speakers brought in our zoom classes turning out to be beneficial for most students in the class.

The things that I would find puzzling or confusing in class is how classes move faster than I thought. Thus, if I do not concentrate or attend the classes, I would fall behind because, in one class, professors cover a lot in the topics and units available. Learning about this would make me attend all classes so that I do not fall behind in the units taught. Another confusing moment in class is underestimating the required work that I am supposed to do while in class. I am capable of getting the work done, but I find it hard because many distractions come across when trying to concentrate, finish assignments or work given by the professor making it confusing and hard at the same time.

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